

# **Continuity of Education Plan**

#### Purpose:

To provide continuity of education throughout the National Emergency resulting from the outbreak of COVID-19. As the coronavirus continues to have global impact, we wanted to reach out and outline for you the precautions we are taking to keep our employees and communities as safe as possible. Our guiding principle in navigating this current challenge is to take all necessary steps to minimize risk while continuing to meet our mission of serving youth and families. We are actively monitoring the situation in our locations and following the guidance of the United States Centers for Disease Control and Prevention (CDC) and the World Health Organization (WHO). We routinely test and update our contingency and continuity plans to meet unexpected events of various types. The information below will help you understand our preparations and the capabilities we have developed to help in this period of uncertainty.

We continue to offer every Compass Academy student with continuity of education opportunities through the COVID-19 pandemic. We are grateful that we have been able to collaborate with our LEAs for implementation. On the determined date when LEAs offer Planned Instruction, Compass Academy intends to move from Enrichment and Review to Planned Instruction.

<u>Suggested Hours of Completion (Please be mindful that this is suggested. We recognize each student's family circumstances may dictate a different schedule)</u>

## MONDAY/WEDNESDAY/FRIDAY

8:00am - 10:00am - MATHEMATICS

10:00am - 12:00pm - ENGLISH LANGUAGE ARTS

12:00pm - 3:00pm - SCIENCE

#### TUESDAY/THURSDAY

8:00am - 10:00am - SOCIAL STUDIES

10:00am - 12:00pm - REMEDIATION MATH/ELA/SCIENCE/SOCIAL STUDIES

12:00pm - 3:00pm - ELECTIVES

## **Remote Learning Planned Instruction:**

- Course curriculum will be delivered in a blended-instruction setup including: Hard Copy Instruction; Telephonic Monitoring/Instruction; Online Computer-based Instruction (if available)
- Course work will be compiled by all appropriate teachers and distributed through home drop-off staff.
- In order to support students, Compass Staff will be making daily calls with student/parent.
  - Course work will be delivered to homes on the first day of the work week between 8am-9am. (Times may vary dependent on location)
  - o Course work will be obtained from students that same Friday by staff.
  - o Staff will inform families via telephone of Course Work Drop Off.
  - Teachers will maintain daily phone contact to provide academic support and problem solve through assignments.
- Teachers will have "office hours" Monday through Friday for all questions from students/parents. (See contact list below)
- Attendance will be monitored through completion of work and daily communication.
- Non-perishable food items may be provided at request of student/family.

## **Special Education**

- All Special Education students will receive specific course instruction through Compass Academy Lycoming teachers according to their IEP.
  - Special Education teacher may be contacted through Phone/Zoom/Email/ThinkWave/Jupiter Ed.
- Compass Academy will make every effort to meet federally and state mandated timelines including through virtual means or teleconferences to the extent appropriate and available.
- Typical practices should be followed to the maximum extent possible, which includes ensuring parents and/or guardians are provided with the opportunity to participate meaningfully.

# Counseling

- Compass Academy's Counselor will provide individual counseling sessions weekly via telephone/zoom to help meet the requirement from PDE electronic options.
- Compass Academy's Counselor will also provide daily counseling assignments distributed with course assignments.
  - Parents and students can contact the school counselor via email/phone rmckeirnan@justiceworksyouthcare.com, 570-567-7438 (Lycoming) /Shannon Rhodes srhodes@justiceworksyouthcare.com 484-221-2513 (Mount Carmel and Schuylkill)

# **Frequently Asked Questions**

# How will parents and students find the learning activities and assignments?

Classroom teachers will provide the learning assignments, activities, through Hard Copy Packets/ThinkWave/Email/Jupiter Ed or on a weekly basis dropped off at their place of residence.

#### Will students have assignments and activities for their special classes such as music?

Students will be expected to complete lessons for classes that are typically scheduled to include specials in physical education/health, art, music, and other elective courses.

#### What happens if a student does not complete the assignments?

Students in districts operating under "Option 3: Planned Instruction" will receive formal grades on their assignments. Students in districts operating under "Option 2: Review and Enrichment" will receive informal feedback on their assignments. Students/Families will be notified via phone/email when their school district switches from review and enrichment to planned instruction. This information will also be posted on ThinkWave/Jupiter Ed. Middle School and High School students receiving Planned Instruction may lose the point value or grade for incomplete assignments. This loss of points could negatively impact a student's marking period grade. Each teacher weighs learning activities and assignments differently. It would be in the best interest of the student to complete the assignments within the designated window.

#### How much time is my student expected to take to complete the assignments?

Teachers will design learning activities and assignments that are equivalent to time spent on a similar activity on a regularly scheduled class period. Students working independently on an assignment will likely take less time to complete the assignment compared to a large group setting. Teachers will make every effort to assign an approximate time to each activity or assignment. If extra time is needed to complete an assignment a student will need to inform the teacher and request an assignment extension.

#### What will happen with regard to Special Education and EL services?

Students with disabilities will continue to be educated during a school closure the same as their non-disabled peers and as indicated in their Individualized Education Plan (IEP) or English Learner Individual Language Learning Plan (EL-ILLP). Students will receive accommodations and modifications in the general education curriculum as outlined in their IEP/EL-ILLP to the maximum extent possible while participating in instructional opportunities available to all students. Special Education teachers will conduct daily telephone sessions with students having an IEP to support student progress towards IEP goals. Special education teachers will remain in contact with students, families, and general education teachers during the closure. Direct special education and related services, which are not available via remote learning opportunities, will be provided to those students following the regular 2019/2020 school term.

Amount and type of services provided will be determined based on special education support indicated in the students' IEP.

## What will happen with regard to school counseling services?

Compass Academy's Counselor will provide individual counseling sessions weekly via telephone/zoom to help meet the requirement from PDE electronic options. Parents and students can contact the school counselor. Individual and small group sessions may occur using telephone or online technologies as deemed necessary by Compass Academy staff/student/family.

# **Building/Grade Level Contacts**

# Lycoming

Ty Kanouff – Education Director – 570.419.1180 - TKanouff@justiceworkyouthcare.com

Patricia Cioffi – Special Ed. Coordinator – 570.567.7438 - PCioffi@justiceworkyouthcare.com

Rebecca McKeirnan – Counselor – 570.567.7438 - RMcKeirnan@justiceworkyouthcare.com

Christine Summerson – Middle School–570.567.7438 CSummerson@justiceworkyouthcare.com

Austin Tate – 9<sup>th</sup> Garde – 570.567.7438 - <u>ATate@justiceworkyouthcare.com</u>

Todd Nagy – 10<sup>th</sup> Grade – 570.567.7438 - <u>TNagy@justiceworkyouthcare.com</u>

Shantay Hall – 11<sup>th</sup> Grade – 570.567.7438 – SHall@justiceworkyouthcare.com

Zachary Sloan – 12<sup>th</sup> Grade – 570.567.7438 - <u>ZSloan@justiceworkyouth</u>care.com

Andrew Arnold – Compliance/Delivery – 570.567.7438 – <u>Aarnold@justiceworksyoutcare.com</u>

## **Schuylkill and Mount Carmel**

Audrey Williams – Director – 484.387.2036 - awilliams@justiceworksyouthcare.com

Robert McGee – Supervisor- 570.516.7492 - <a href="mailto:rmcgee@justiceworksyouthcare.com">rmcgee@justiceworksyouthcare.com</a>

Shannon Rhodes – Counselor – 484.221.2513 - <a href="mailto:srhodes@justiceworksyouthcare.com">srhodes@justiceworksyouthcare.com</a>

Brandon McFarland – Compliance/Delivery – 570.573.3086

bmcfarland@justiceworksyouthcare.com

Robert Van Horn – Compliance/Delivery – 570.899.0049-<u>rvanhorn@justiceworksyouthcare.com</u>

#### **Mount Carmel**

Kyle McGee – Teacher – 570.205.1137 - kmcgee@justiceworksyouthcare.com

Chris Rowe – Teacher – 570.975.9207 - <a href="mailto:crowe@justiceworksyouthcare.com">crowe@justiceworksyouthcare.com</a>

Christopher Kovaleski – Special Education – 570.573.0764 <a href="mailto:ckovaleski@justiceworksyouthcare.com">ckovaleski@justiceworksyouthcare.com</a>

#### Schuylkill

Kurt Eck – Teacher – 570.933.9602 - keck@justiceworksyouthcare.com

Michael Watahovich – Teacher - 570.573.0764 mwatahovich@justiceworksyouthcare.com

Christopher Kovaleski – Special Education - 570.573.0764 - ckovaleski@justiceworksyouthcare.com

#### **Resource Opportunities:**

- www.justiceworksyouthcare.com
- www.thinkwave.com
- www.cdc.com
- www.education.pa.gov
- www.ixl.com
- www.jupitered.com

#### **Preventive Measures**

While the risk of developing coronavirus remains low for most healthy individuals, Compass Academy Lycoming is committed to protecting the health and well-being of our community.

Coronavirus is transmitted like the common flu virus and can be easily eliminated with good cleaning and personal hygiene practices. Common symptoms for coronavirus include fever, cough and/or shortness of breath.

The PA Department of Health encourages schools to increase education on ways to protect yourself from illnesses such as the cold, flu and also the coronavirus:

- Wash hands often with soap and water for at least 20 seconds. Use an alcohol-based hand sanitizer if soap and water are not available.
- Cover any coughs or sneezes with your elbow, do not use your hands!
- Clean surfaces frequently, such as countertops, light switches, cell phones and other frequently touched areas.
- **Contain** if you are sick, stay home until you are feeling better. Avoid close contact with people who are sick.